

Grant Number _____
(State Use Only)

NEBRASKA CRIME COMMISSION
2012 State COUNTY AID Juvenile Justice Grant Application

Section 1: Applicant Information

1. Lead County: Must be the county receiving and disbursing grant funds.	Name: Lincoln County	Telephone (308)534 4350 Fax (308)534 3586
2. Applicant Federal Employer ID #: Must be the 9 digit number of the Lead County.	47-6006483	
3. Address of Applicant:	301 North Jeffers Street, North Platte, NE 69101-3996 (Include last four digits of zip code)	
4. List of Partnering Counties: Refer to – <i>Section 7: Memorandums of Understanding</i>	NA	
5. Title of Project:	Community Connections Lincoln County 2012-2013 County Aid Juvenile Justice Grant	
6. Project Director: (Receives all grant correspondence)	Name: Jayna Schaaf	Telephone(308) 696 3355 Fax (308) 534 1894
	Title: Community Connections Executive Director Email:ed@communityconnectionsnc.org	
	Address: P. O. Box 852, North Platte, NE 69103-0852 (Include last four digits of zip code)	
7. Project Coordinator: (Contact Person)	Name: Marie Murphy	Telephone(308) 696 3343 Fax (308) 696 1894
	Title: Community Connections Administrative Asst. Email: contact@communityconnectionsnc.org	
	Address: PO Box 852, North Platte NE 69103-0852 (Include last four digits of zip code)	
8. Fiscal Officer: (Cannot be the Project Director)	Name: Rebecca Rossell	Telephone(308) 534 4350 Fax (308) 5343586
	Title: County Clerk Email: clerk@co.lincoln.ne.us	
	Address: 301 North Jeffers Street, North Platte, NE 69101-3996 (Include last four digits of zip code)	
9. Authorized Official: (County Board Chair)	Name: Willis Roethemeyer	Telephone (308) 532 0969 Fax (308) 534 3586
	Title: County Board Chair Email: whitetj@co.lincoln.ne.us	
	Address: 301 North Jeffers Street, North Platte, NE 69101-3996 (Include last four digits of zip code)	
10. Project Period: (funds available July 1, 2012 – June 30, 2013) From: July 1, 2012 To: June 30, 2013		

11. Previous 5-Year Crime Commission funding for this juvenile justice project.

Funding Source	Received in past 5 years		Requesting funds this year	
Title V	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Joint Accountability Block Grant	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
County Aid	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
County Aid Enhancement	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

12. Is the proposed program a model, best-practice, evidence based, or promising practice program?

Yes No

What evidence exists that the proposed program is evidence based and/effective?

Minnesota Department of Education Community Education/Learner Services Prevention and Risk
Reeducation Unit

13. Comprehensive Juveniles Services Plan: REQUIRED FOR FUNDING

All applicants must provide an update on the plan. If the plan is not current or active please discuss current planning efforts.

Numerous efforts have been made to contact the Crime Commission to continue developing the new 2012-14 Lincoln County Three Year Comprehensive Juveniles Services Plan. Although we have not heard back from the Crime Commission on this subject, we are well poised as a county to fulfill requirements once the requirements are made clear, as our capacity, leadership, and determination to collectively address juvenile issues is strong. Our current, approved and on file 2009-2011 Lincoln County Three Year Comprehensive Juveniles Services Plan will remain our guidance until a new plan is developed.

County or partnering counties have an approved <i>Three Year Comprehensive Juvenile Services Plan</i> on file at the Nebraska Crime Commission.	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
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Begin and end date of plan: January 2009- current

List the names of the agencies/groups represented on the committee:

On October 22, 2008 juvenile justice officials met to discuss the system points for the Lincoln County community planning tool. Officials present were as follows: County (County Attorney via conference call), Nebraska Health and Human Services (Protection and Safety Supervisor), Nebraska Legal Aid (Attorney), Region II (Community Support Worker), City (Mayor), Community Connections (Tobacco Free Lincoln County, Substance Abuse Prevention System, Executive Director), Probation (Probation Officer), North Platte Police Department (Officer), Retired Nurse, North Platte Public Schools (Delinquency Coordinator), Adams Bank and Trust (Associate Vice President).

How often did your planning group meet in the last 12 months (i.e., monthly, quarterly)?

The Community Connections Board of directors meets monthly. The overall membership, including the twelve board members, is invited to other community meetings held for various juvenile planning and improvement purposes.

Date of last planning meeting?

December 16th, 2011

List steps taken in the last year to update the plan.

Community Connections staff attended a preliminary "Juvenile Services Comprehensive Community Planning Framework Overview" meeting on May 11, 2011. Subsequently staff followed up multiple times with the Crime Commission inquiring about technical assistance Lincoln County could receive so that a new Three Year Comprehensive Plan could be developed. Although no response has been provided yet, Community Connections is again, well poised to address needs through community collaborative planning, as our capacity remains strong and commitment to children and youth significant. In 2011 extensive assessment work was conducted by partners in Lincoln County on youth risk and protective factors. The data was analyzed and priorities have been set. This information is ready to be used in the Crime Commissions Comprehensive Plan.

NEBRASKA CRIME COMMISSION

Section 2: Budget Summary

Category	Requested Amount	Match Share	Total Project Cost
A. Personnel	\$0	\$0	\$0
B. Consultants/Contracts	\$28,494.61	\$0	\$28,494.61
C. Travel	\$0	\$0	\$0
D. Supplies / Operating Expenses	\$0	\$0	\$0
E. Equipment	\$0	\$0	\$0
F. Other Costs	\$0	\$11,397.84	\$11,397.84
TOTAL AMOUNT	\$28,494.61	\$11,397.84	\$39,892.45
% Contribution	60%	40%	100%

CERTIFICATION: I hereby certify the information in this application is accurate and, as the Authorized Official for the project, hereby agree to comply with all provisions of the grant program and all other applicable state and federal laws.

(NOTE: The authorized official must be the County Board Chair. If more than one county is participating in the grant application the lead county board chair's signature is required.)

Name of Authorized Official (type or print): Willis Roethemeyer

Title: County Board Chair

Address: 301 North Jeffers Street

City, State, Zip+4: North Platte NE 69101-3996

Telephone: (308) 532 0969

Signature of Authorized Official:

Date: January 17, 2012

CATEGORY A – PERSONNEL NARRATIVE:

None.

CATEGORY B – CONSULTANTS AND CONTRACTS

1. PURPOSE: Community Connections High Expectations					
2. TYPE OF CONSULTANT: Non-profit operating High Expectations Mentoring				<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Organization
3. CONSULTANT FEES:					

	Rate	# Hours	Amount Requested	Applicant's Match	Total Cost
Preparation Fees			\$	\$	\$
Presentation Fees			\$	\$	\$
Travel Time Fees			\$	\$	\$
Total			\$	\$	\$

4. TRAVEL EXPENSES:

a. Mileage					
Total Miles	1892	X .555	\$1050	\$	\$1050
b. Air Fare					
From		to	\$	\$	\$
From		to	\$	\$	\$
c. Meals					
# of days		X\$	\$	\$	\$
# of days		X\$	\$	\$	\$
d. Lodging					
# of nights		X\$	\$	\$	\$
# of nights		X\$	\$	\$	\$
e. Other Costs (Must Also Be Explained in Budget Narrative)					
Operating Expenses			\$907.78		\$907.78
Youth Snacks			\$285		\$285
Activity Fees			\$375		\$375
Mentoring Insurance			\$1500		\$1500
Wages			\$8098.03		\$8098.03
Payroll Taxes			\$888.10		\$888.10
Health Insurance			\$878		\$878
Unemployment Insurance			\$325.26		\$325.26
Background Checks			\$570		\$570
Miscellaneous Expense			\$100		\$100
CONSULTANT/CONTRACT TOTAL			\$14977.17	\$	\$14977.17

CATEGORY B - CONSULTANTS AND CONTRACTS NARRATIVE:

Mileage: \$1,050 to recruit, coordinate matches and activities, take referrals, track resources, develop and maintain partners and volunteers in town and across Lincoln County for promoting theLinc. One trip to Kearney (198 miles round trip x \$.555 a mile= \$110) for the 2013 NJJA Annual Conference is included in mileage request. Approximately 141 miles a month x 12 months = \$940.

Operating Expenses: \$907.78 for operational expenses including paper, envelopes, stamps (all supplies, not just postage, total approximately \$75.65/month for 12 months) for newsletters, correspondence, recruiting materials and activity announcements.

Snacks: \$285 snacks for monthly group activities and theLinc hosted activities throughout the year

Activity Fees: \$375 for monthly hosted group activity fees for mentor and mentee pairs (for example, Camp Maranatha, nature scavenger hunt with pedometers, mini track and field day, tour the college with visit to the railroad simulator), and any Community Connections event to promote theLinc. Monthly activities sponsored involve incurring costs like admission fees (for youth at Camp Maranatha, ribbons for the field day, or scavenger hunt tokens, and paying a mentoring family mileage who brings horses to North Platte for youth to ride). When possible free activities are used but even when an activity is free, like a tour of the hospital or television station, High Expectations provides snacks or beverages (water, granola bars, popcorn, ice cream, etc) for mentors and mentees. An average monthly group activity cost needs to be reduced to approximately \$31.25 a month.

Mentoring Insurance: \$1,500 \$200 for liability, property and workers compensation insurance and \$1300 for a special mentoring program insurance policy for one on one mentoring.

Wages: \$8098.03 wages for Mentoring Program Coordinator (for youth development outside of North Platte but within Lincoln County for theLinc -- 8 hours a week and for mentoring responsibilities in North Platte--7 hours a week) to oversee mentoring program, matching, recruitment, programs activities, background checks, training, etc. total of 15 hours/week.

Payroll Taxes: \$888.10 payroll taxes for Mentoring Program Coordinator.

Health Insurance: \$878 health insurance for Mentoring Program Coordinator at approximately \$73/month.

Unemployment Insurance: \$325.26 unemployment insurance for Mentoring Program Coordinator.

Background Checks: \$570 at \$38.00 per check/15 checks. Background checks are done by the State Patrol. Before a mentor is approved for the program, a background check must be conducted. The State Patrol checks criminal history and child abuse and neglect registries from across the nation.

Miscellaneous expenses: \$100 or approximately \$8 a month for expenses like special recognition of mentees, mentors.

Total: \$14977.17

CATEGORY B – CONSULTANTS AND CONTRACTS

1. PURPOSE: Assets Teams

Individual Organization

2. TYPE OF CONSULTANT: Non-profit operating Assets Teams Mentoring

3. CONSULTANT FEES:

	Rate	# Hours	Amount Requested	Applicant's Match	Total Cost
Preparation Fees			\$	\$	\$
Presentation Fees			\$	\$	\$
Travel Time Fees			\$	\$	\$
Total			\$	\$	\$

4. TRAVEL EXPENSES:

a. Mileage

Total Miles X .555 \$ \$ \$

b. Air Fare

From		to		\$	\$	\$
From		to		\$	\$	\$

c. Meals

# of days	X\$		\$	\$	\$
# of days	X\$		\$	\$	\$

d. Lodging

# of nights	X\$		\$	\$	\$
# of nights	X\$		\$	\$	\$

e. Other Costs (Must Also Be Explained in Budget Narrative)

Wages	\$	\$4,170.62	\$	\$4,170.62
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CONSULTANT/CONTRACT TOTAL		\$4,170.62	\$	\$4,170.62
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CATEGORY B - CONSULTANTS AND CONTRACTS NARRATIVE:

Wages: \$4170.62 wages for Assets Teams Coordinator to oversee 6th, 7th and 8th grade meetings once a week per class at two schools, providing instruction to build the 40 Developmental Assets in the schools and community, 10 hours/week.

CATEGORY B – CONSULTANTS AND CONTRACTS

1. PURPOSE: CREW

2. TYPE OF CONSULTANT: Non-profit operating Crew	<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Organization
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3. CONSULTANT FEES:

	Rate	# Hours	Amount Requested	Applicant's Match	Total Cost
Preparation Fees			\$	\$	\$
Presentation Fees			\$	\$	\$
Travel Time Fees			\$	\$	\$
Total			\$	\$	\$

4. TRAVEL EXPENSES:

a. Mileage

Total Miles	126	X .555	\$70	\$	\$70
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b. Air Fare

From		to		\$	\$	\$
From		to		\$	\$	\$

c. Meals

# of days		X\$		\$	\$	\$
# of days		X\$		\$	\$	\$

d. Lodging

# of nights		X\$		\$	\$	\$
# of nights		X\$		\$	\$	\$

e. Other Costs (Must Also Be Explained in Budget Narrative)

Operating Expenses	\$	\$75.32	\$	\$75.32
Wages		\$1416.42		\$1416.42
Payroll Taxes		\$108.36		\$108.36
CONSULTANT/CONTRACT TOTAL		\$1670.10	\$	\$1670.10

CATEGORY B - CONSULTANTS AND CONTRACTS NARRATIVE:

Mileage: \$70 mileage for Coordinator to attend Crew meetings, activities and events. Approximately 10 miles a month x 12 months = \$70.

Operating Expenses: \$75.32 for operational expenses including paper, envelopes, stamps, poster boards, , correspondence, recruiting materials and activity announcements. Approximately \$6.30 per month.

Wages: \$1416.42 wages for Crew Coordinator to oversee program including help convene and guide youth members, help youth recruit new members, solicit resources to carry out Crew community service projects and recreational activities for fellow Lincoln County youth, etc. total of 1.75 hours/week.

Payroll Taxes: \$108.36 payroll taxes for Crew Program Coordinator.

Total: \$1670.10

CATEGORY B – CONSULTANTS AND CONTRACTS

1. PURPOSE: Child Advocacy Center					
				<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Organization
2. TYPE OF CONSULTANT:					
3. CONSULTANT FEES:					
	Rate	# Hours	Amount Requested	Applicant's Match	Total Cost
Preparation Fees			\$	\$	\$
Presentation Fees			\$	\$	\$
Travel Time Fees			\$	\$	\$
Total			\$	\$	\$
4. TRAVEL EXPENSES:					
a. Mileage					
Total Miles		X .555	\$	\$	\$
b. Air Fare					
From		to	\$	\$	\$
From		to	\$	\$	\$
c. Meals					
# of days		X\$	\$	\$	\$
# of days		X\$	\$	\$	\$
d. Lodging					
# of nights		X\$	\$	\$	\$
# of nights		X\$	\$	\$	\$
e. Other Costs (Must Also Be Explained in Budget Narrative)					
Postage	\$		\$ 203.40	\$	\$ 203.40
Phone Service			1104.00		1104.00
Internet Service			480.00		480.00
Office Supplies			1440.66		1440.66
CONSULTANT/CONTRACT TOTAL			\$3228.06	\$	\$3228.06

CATEGORY B - CONSULTANTS AND CONTRACTS NARRATIVE:

Other Cost:

Postage in the amount of \$ 203.40

Postage is required for the multi-disciplinary team mailings, inter-agency referral mailings and follow-up mailings to children/caregivers that the team is assisting. The price of postage will be increasing to \$.45 a stamp on January 22, 2012. We are requesting funding to purchase four rolls of stamps for a total cost of \$ 203.40.

Phone Service in the amount of \$1,104.00

Phone service is required in order to provide ongoing communication with team members, receiving incoming referrals, connecting with community resources for outgoing referrals and continued contact with the children/caregivers we are assisting. The monthly phone/fax service is \$92.00 per month x 12 months for a total request of \$1,104.00.

Inter-net service in the amount of \$480.00

Inter-net service allows for on-going communication among team members. Information shared would include training opportunities, updated referral resource information, sharing of articles and information in regard to trends among today's teens to include new types and use of drug/alcohol that kids are experimenting with. The monthly inter-net service provided by Hamilton-net is \$ 40.00 per month for a total request of \$480.00.

Supplies in the amount of \$1,440.66

Supplies needed for this project include: 5 cases of 8 ½ x 11 copy paper @ \$49.00 per case for a total amount of \$245.00; 5 boxes of standard envelopes @ 23.99 per box for a total of 119.95; 4 boxes of manila business envelopes @ \$18.00 per box for a total of \$72.00; 4 laser ink jet cartridges @ \$130.00 per cartridge for a total of \$520.00; 5 computer printer ink cartridges @ 28.00 per cartridge for a total cost of \$140.00 and file folders @ \$18.00 per a box of 25 x 8 boxes for a total of \$200.00 and miscellaneous office supplies such as ink pens, staples, etc. in the amount of \$143.71.

CATEGORY B – CONSULTANTS AND CONTRACTS

1. PURPOSE: TeamMates					
2. TYPE OF CONSULTANT:				<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Organization
3. CONSULTANT FEES:					

	Rate	# Hours	Amount Requested	Applicant's Match	Total Cost
Preparation Fees			\$	\$	\$
Presentation Fees			\$	\$	\$
Travel Time Fees			\$	\$	\$
Total			\$	\$	\$

4. TRAVEL EXPENSES:

a. Mileage					
Total Miles		X .555	\$	\$	\$
b. Air Fare					
From		to	\$	\$	\$
From		to	\$	\$	\$
c. Meals					
# of days		X\$	\$	\$	\$
# of days		X\$	\$	\$	\$
d. Lodging					
# of nights		X\$	\$	\$	\$
# of nights		X\$	\$	\$	\$
e. Other Costs (Must Also Be Explained in Budget Narrative)					
Program Activities		\$	\$1,778.56	\$	\$1,778.56
Background Checks		\$12.50 x 20 applicants	\$250.00		\$250.00
Mentor Training			\$200.00		\$200.00
Mentor Recognition			\$550.00		\$550.00
CONSULTANT/CONTRACT TOTAL			\$2,778.56	\$	\$2,778.56

CATEGORY B - CONSULTANTS AND CONTRACTS NARRATIVE:

Program Activities: \$1,778.56 for Bowling Nights, Outdoor Cooking Class, Heritage Festival, Kids Explorer, Film Making Workshop, National Mentoring Month, and other events during the school year.

Background Checks: \$250 @ 12.50/20 applicants.

Mentor Training: \$200 for training sessions.

Mentor/Mentee Recognition: \$550 for newsletters, cards, awards and appreciation gifts.

CATEGORY B – CONSULTANTS AND CONTRACTS

1. PURPOSE: Lincoln County CASA					
				<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Organization
2. TYPE OF CONSULTANT: Director					
3. CONSULTANT FEES: \$15/hour					

	Rate	# Hours	Amount Requested	Applicant's Match	Total Cost
Preparation Fees	\$15	111.34	\$1670.10	\$	\$1670.10
Presentation Fees			\$	\$	\$
Travel Time Fees			\$	\$	\$
Total	15	111.34	\$1670.10	\$	\$1670.10

4. TRAVEL EXPENSES:

a. Mileage					
Total Miles		X .555	\$	\$	\$
b. Air Fare					
From		to		\$	\$
From		to		\$	\$
c. Meals					
# of days		X\$		\$	\$
# of days		X\$		\$	\$
d. Lodging					
# of nights		X\$		\$	\$
# of nights		X\$		\$	\$
e. Other Costs (Must Also Be Explained in Budget Narrative)					
			\$	\$	\$
			\$	\$	\$
			\$	\$	\$
CONSULTANT/CONTRACT TOTAL			\$1,670.10	\$	\$1,670.10

CATEGORY B - CONSULTANTS AND CONTRACTS NARRATIVE:

Personnel: Lincoln County CASA would like to hire a part time director in February 2012. The director will be paid \$15/ hour for a total of 111.34 hours.

By the time this grant is awarded, we are hoping to increase their hours per week. In doing so, Lincoln County CASA can recruit more volunteers, provide ongoing training to the volunteers, and increase our capacity to provide an advocate for the children of our community. During the period of this grant (2012-2013) Lincoln County CASA would like to train 30 more volunteers. Once there are 30 volunteers, the director needs to be employed full time (32-40 hours/week). This will increase their salary and benefits.

CATEGORY C - TRAVEL EXPENSES NARRATIVE:

None.

CATEGORY D – SUPPLIES AND OPERATING EXPENSES NARRATIVE:

None.

CATEGORY E – EQUIPMENT NARRATIVE:

None.

CATEGORY F – OTHER COSTS

Description			
Item	Amount Requested	Applicant's Match	Total Cost
Lincoln County Matching Funds	\$0	\$11397.84	\$11397.84
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
OTHER TOTAL	\$0	\$11397.84	\$11397.84

CATEGORY F - OTHER COSTS NARRATIVE:

Dollars Lincoln County expends on juveniles services (attorney/guardian ad litem expenses) are matching funds listed here.

Section 3: Target Population

(Limit 2 pages)

1. Identify the community or communities where the proposed project(s) are located. Discuss what is unique about the community or communities selected for the location of this project?

Project	Where office located/service area
High Expectations Mentoring	North Platte/Lincoln County
Assets Teams	North Platte/North Platte
Crew	North Platte/ Lincoln County
Child Advocacy Center	North Platte/ Lincoln County
TeamMates	North Platte/North Platte
CASA	North Platte/Lincoln County

Lincoln County is located in rural, west-central NE. It is the third largest with 2,564 square miles. Of the 36,288 residents, 24,733 live in North Platte, the county seat. The median household income is \$45,183, which is lower than the state and national averages; 11.2% of Lincoln County residents live below the poverty level. Industries providing employment in include educational services, health care and social assistance (21.3%); retail (20.9%); accommodation and food services (14%); and transportation and warehousing (8.4%). More than three-fourths (76.2%) of families with children under 18 have all parents in the labor force (US Census Bureau 2009 & 2010). According to the OJJDP's Easy Access to State and County Juvenile Court Case 2007 Counts, 150 delinquency petitions were filed in Lincoln County.

2. Discuss who the project will serve and any special needs of this population. Include projected numbers of youth to be served.

High Expectations: Community Connections High Expectations serves children in kindergarten through seventh grade. Many of our mentees come from low-income, single-parent or foster-parent households. Our program targets students who have a greater chance of experiencing at-risk behaviors later in life without some type of intervention. We expect to serve 40 youth in our High Expectations program next year, and an additional 60 youth in our Across Ages program.

Assets Teams: This project will serve 6th, 7th and 8th grade students in the North Platte School District. It is estimated that the Assets program will serve approximately 100 students in the 2012 school year.

Crew: This project will serve Lincoln County 9th through 12th grade students. It is estimated that the CREW program will serve approximately 35-50 students in the 2012 fiscal year. Beginning in April 2012, we will begin to transition our current eighth grade Assets participants into CREW in order to make the move to high school smoother. Also, past LifeSkills and mentoring participants who, in the fall will be in high school (approximately 30 transitioning eighth graders), will receive invitations to participate).

Child Advocacy Center: This project will focus on youth ages 18 and under that are identified as at risk children to include children in an environment that will have a negative impact on a child's physical, mental and or emotional well being. It is projected that the CAC will serve and coordinate a multi-disciplinary team response to 320 children in Lincoln County. The multidisciplinary team will focus on children at risk for child abuse/neglect, alcohol/drug abuse, truancy, exposure to domestic abuse, self harming and uncontrollable behaviors.

TeamMates: North Platte poverty level for children is higher than the state's average. Several of the youth in our program live below the poverty line. Currently we serve 56 youth and have a goal to serve 100 before the start of the 2012-2013 school year.

CASA: 100 abused and neglected children in Lincoln County Court that would meet the guidelines for a CASA volunteer. There are 54 females and 46 males as of December 2011. There are 41 children under the age of 5, about 34 in grade school, 13 at the middle school age and 12 children age 14 or older. A CASA judge appointed volunteer follows their child from the beginning to end of the child's journey in the court system and foster care. The CASA advocates for the child's best interest. We are hoping that 15 additional volunteers will be trained in October 2012 and 15 more in April 2013. As soon as we are able to serve 90% of Lincoln County children, plans are to expand CASA program to neighboring counties.

3. Describe innovative ways that youth, families and others will learn about your program. Provide referral sources and describe the process for accepting referrals.

High Expectations: The majority of our mentee referrals come from school counselors or from caseworkers at the HHS. In addition, we do receive inquiries from families who have learned about our program either through word of mouth, advertising, or media coverage of one of our activities or service projects. All mentee referrals are required to fill out an application and undergo a personal interview before being considered for acceptance into the program.

Assets Teams: Students in the Assets program are nominated by teachers, counselors and school administrators. Students have been recognized as being either peer leaders or as students who need more connection to their school environment. Asset members will have leadership skills that can be developed and enhanced through the school and the community.

Crew: Referrals are received in a variety of ways, including our website, media coverage of community service events, school newspaper articles, social media sources including Facebook, and school counselors. In addition, freshman will be recruited each fall.

Child Advocacy Center: The CAC currently uses the area media to promote CAC services. Public presentations/special events are held and materials are distributed throughout the year. For child abuse investigation/intervention services, per NE state statute, the CAC can only provide direct services to children with involvement from law enforcement and the HHS. If a child is identified as being at risk but does not meet the state statute of abuse, a referral to the multidisciplinary team is made. The CAC coordinates this monthly review that consist of professionals (representatives from law enforcement, HHS, the County Attorney, Probation, School Officials, Mental Health and Medical professionals and CAC staff). This team provides case review, input and intervention in such cases.

TeamMates: At the start of each school year, the coordinator presents to 6th graders from each school. TeamMates also has a mentor and mentee of the month that airs on the local newspaper/TV.

CASA: Members of the Lincoln County CASA Board have been speaking to various Lincoln County organizations. In January, 2012, 19 committee members and 6 board members received training. The Resource Committee will be planning fundraising. The Volunteer Committee will be planning how to expand our volunteer base. NTV (Kearney) and KNOP (North Platte) and two local newspapers have covered this story. Mailings are sent to people with an expressed interest in serving on a committee or as a volunteer. Lincoln County CASA has a Facebook page for upcoming events. A newsletter will be going out in early 2012. There are no referral sources. A judge must appoint a CASA to a child in a court of law. We currently could appoint 100 children a CASA if we had a director and enough trained volunteers.

4. How does or how will this project assess whether youth are a good “fit” for your program?

High Expectations: All youth who complete the application process and intake interview will be accepted into the program. Participation will be monitored by tracking the number of hours the youth spends with their mentor each month. Monthly group activities and service projects attendance will also be monitored.

Assets Teams: The 40 Developmental Assets enhances the lives of all youth. Students are accepted after receiving a nomination from a teacher as well as parental permission. Participating students take the National Outcome Measures pre/post test at the beginning and end of each school year.

Crew: All high school students in Lincoln County are invited to join CREW. Students who would be the best “fit” for the program are students who have an interest in community service and volunteerism.

Child Advocacy Center: This project is 100% youth focused. All services provided are directed to youth and the safety and well being of youth. The criteria to receive intervention simply are when there are indicators that a child's physical, mental and or emotional well being is creating a negative impact within the child's life. Each child and the indicators identifying this child as a “at risk child” will be reviewed by the multidisciplinary with identified intervention implemented as needed

TeamMates: All youth who enter our program self nominate. After reviewing the reasons they want a mentor the program coordinator meets with them and discusses the programs procedures and guidelines.

CASA: The determination of whether or not a youth is a good “fit” for our program will be made by the judges and caseworkers in Lincoln County. Volunteers will be trained to recognize if youth fit our program or if their needs are beyond what our program could handle (i.e. severe mental health issues, etc...)

Section 4: Comprehensive Juvenile Service Plan & Project

(Limit 2 pages)

1. State the specific priority (or priorities) from your Comprehensive Juvenile Services Plan that this project will address and describe how the project fits into this priority.

Three of the five Priority Areas (#3, #4, #5) identified in the Lincoln County Three-Year (2009-2011) Comprehensive Plan state the need for juvenile involvement in positive activities and reducing negative behavior. Priority Area #3 notes the truancy and school connectivity relationship with afterschool programs, mentoring and other community service activities for youth as necessary to address this relationship. The Community Connections High Expectations Mentoring, Assets, and Crew, TeamMates Mentoring, CASA and the Child Advocacy Center address this as expected results are based on national research that indicates the involvement of a reliable adult helps youth develop life skills, build self-confidence and resist pressure to begin using drugs. More specifically youth who are mentored show measurable improvement in academic achievement, attendance and discipline referrals. Mentored youth are more likely to stay in school and graduate and show improvement in interpersonal relationships. Priority Area #4 calls for continued commitment of resources toward youth programming to address areas where there seems to be a need in service. Community Connections High Expectations Mentoring, Assets, and Crew, TeamMates Mentoring, CASA, and the Child Advocacy Center address this as these strategies or programs offer safe and healthy alternatives to risky behaviors or activity. The Child Advocacy Center addresses this priority area as at risk youth are often brought to the attention of the multidisciplinary team. Nebraska state statute allows for these team members to share vital and confidential information in regard to a child's history and issues that he/she may be exposed to in his/her life that are possibly the root of the problem. This may include alcohol/drug abuse within the family or by the child, witnessing domestic abuse, suffering from child abuse and or parents who are neglecting a child's needs to include physical, mental, emotional and educational needs. Until the root of the problem is addressed a child's wellbeing is at continued risk. Their outcry will often be displayed with actions such as uncontrollable and ungovernable behaviors and truancy as their self-worth and drive to succeed is overcome by their need to survive. Priority area #5 speaks to reducing uncontrollable and ungovernable behavior. Community Connections High Expectations Mentoring, Assets, and Crew, TeamMates Mentoring, CASA, and the Child Advocacy Center address this as these programs build protective factors which reduce the likelihood of youth participating in risky behavior. Specifically, the Child Advocacy Center addresses this priority area as truancy and uncontrollable/ungovernable behaviors can often be results of what a child is experiencing in their day to day life. Recognizing problems and taking action to investigate and reveal what may be fueling this behavior can provide a solution prior to judicial intervention being needed and provide for agency, parental and community involvement/intervention in changing such behaviors. Priority area #1 and priority area #2 are handled only by the County Attorney's office where the rest of the priorities have been addressed by the whole community of Lincoln County.

2. Explain the impact this project will have on the stated problem and priority.

If the problem is "Youth in Lincoln County participate in risky behaviors (such as antisocial behaviors and use alcohol, tobacco, marijuana, and other drugs) and lack protective factors", then youth involved in the proposed programs will have protective factors built that will buffer them from risky behaviors.

High Expectations: Youth will be less truant, more connected to their schools and less likely to be uncontrollable and ungovernable. Students who meet regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class (Public/Private Ventures study of Big Brothers Big Sisters).

Assets Teams: Youth will be less truant, more connected to the schools and less likely to be uncontrollable and ungovernable. Participating youth have assets build resulting in more positive and successful development. The fewer the number of assets present, the greater the possibility youth will engage in risky behaviors such as drugs, unsafe sex and violence.

Crew: Youth will be less truant, more connected to the schools and less likely to be uncontrollable and ungovernable. Youth will participate in supervised, safe activities with peers, and provide community service.

Child Advocacy Center: Bringing agency members together on a monthly basis to discuss concerns such as the priorities listed, allows for a connected effort in identifying what may be the primary instigator to the identified problems and ultimately identifying how these problems can be addressed by parents, community agencies, school personnel and community members. These actions can make a difference in enhancing a child's existence in our community as a competent, responsible and resilient youth.

TeamMates: In North Platte alone we have seen a positive impact mentoring has on school aged children that have had prior issues with truancy. Several of the youth in our program were offered a mentor due to truancy issues. We also see a decrease in behavior referrals and an increase in grades.

CASA: The CASA Board of Directors conducted a needs assessment that included statistics from the Foster Care Review Board, Department of Health and Human Services, Lincoln County Court, demographics from the community and District 11 Team 4 "Through the Eyes of the Child Initiative" which is a Court Improvement Data Report. Their findings were based on the data that was collected for 2009: 186 court filings due to abuse and neglect, 76 children were in out-of-home placement, 40% of Nebraska children in out-of-home placement are between 16 and 19 years old, median length of stay is 35 months, median months to adoption is 46 months, it takes 70 days from removal to adjudication. Due to an overload of cases for each caseworker in the HHS system, many of these cases stay in the system for way too long. A CASA volunteer can do the research necessary to expedite the situation for the child. We have many children who need the voice of an advocate who can be sure that the child's story gets told and that their needs are met. 95% of children with CASA volunteers stay out of long-term foster care, while 90% do not re-enter the child welfare system.

3. Identify other resources available to address this priority including how the project will work with and/or coordinate these existing resources.

Some of the resources Lincoln County has put in place for youth that will address truancy, school connectivity, uncontrollable/ungovernable behavior are as follows: Community Connections Across Ages Mentoring, Community Connections Substance Abuse Prevention System, Community Connections Tobacco Free Lincoln County Coalition, the City Recreational Center, Salvation Army programs, Youth for Christ and its Teen Moms mentoring, DARE, public and private schooling and all organized extracurricular activities, gymnastic clubs, Sutherland's peer mentoring, Boy and Girl Scouts, churches and church youth groups, Railfest, Chautauqua, High School Rodeo, Community Playhouse Productions, Soap Box Derby, some Nebraska Land Days events, various policies and practices meant to protect children and youth, and various North Platte Community College events like Kids Funfest. A majority of these resources are developed, funded, guided, supported and/or sustained because of positive adult involvement. The variety of programs listed here advocate for each other and provide references and coordinated services where needed. Examples of coordinated services are as follows:

1. A youth graduate from Community Connections High Expectations Mentoring is invited to move to another formalized mentoring program, TeamMates. The two program coordinators then work together to allow the student the guidance desired to maintain a mentoring relationship. 2. The City Recreation Center works with Crew and High Expectations to provide youth a place to hold fun and safe events. 3. At the beginning of the 2010 school year a School/Community Liaison was hired by the North Platte Public Schools. Her role includes working with agencies, students and families that are involved within the system. This individual was invited to join the Lincoln County multidisciplinary team and has added a much stronger link between the school system, judicial system and agencies providing intervention for children at risk. As a member of the team she is able to openly share information, bring concerns to the table and provide input in regard to a student's grades, attendance, behaviors and parents involvement in the child's schooling. 4. TeamMates and Community Connections Mentoring will use the schools as a resource in helping work with the students who are truant or at risk of truancy. The TeamMates coordinator will do grade, behavior and attendance checks throughout the year to determine if student are being successful. Lastly, Lincoln County expends dollars on juvenile services such as attorney and guardian ad litem fees; the county commissioners are also working with the CASA program to find office space close to the courts.

Section 5: Program Description

1. Identify the *Developmental Assets* (as created by the Search® Institute <http://www.search-institute.org/developmental-assets>) that will be specifically addressed by this project. Check no more than 5.

External Developmental Assets	Check	Internal Developmental Assets	Check
Family Support		Achievement Motivation	
Positive Family Communication		School Engagement	
Other Adult Relationships	X	Homework	
Caring Neighborhood		Bonding to School	
Caring School Climate		Reading for Pleasure	
Parent Involvement in Schooling		Caring	
Community Values Youth		Equality and Social Justice	
Youth as Resources		Integrity	
Service to Others	X	Honesty	
Safety	X	Responsibility	
Family Boundaries		Restraint	
School Boundaries		Planning and Decision Making	
Neighborhood Boundaries		Interpersonal Competence	
Adult Role Models	X	Cultural Competence	
Positive Peer Influence		Resistance Skills	
High Expectations		Peaceful Conflict Resolution	
Creative Activities		Personal Power	
Youth Programs		Self-Esteem	
Religious Community		Sense of Purpose	
Time at Home		Positive View of Personal Future	X

2. Programs utilizing the YLS – *Identify at least one YLS Risk-Need Factor* that this project helps alleviate.

NA

Risk –Need Factor		Check
Family Circumstances/Parenting	Inadequate supervision, difficulty controlling behavior, inconsistent parenting, inappropriate discipline, poor relations with parent(s).	
Education/Employment	Disruptive behavior at school, low achievement, problems with peers/teachers, truancy, unemployed, not seeking employment	
Peer Relations	Some delinquent acquaintances/friends, negative peer interactions, lack of positive peers	
Substance Abuse	Occasional drug use, chronic drug/alcohol use, substance abuse interferes with life and/or linked to offense(s)	
Leisure/Recreation	Limited organizational activities, could make better use of time, no personal interests	
Personality/Behavior	Inflated self-esteem, physically aggressive, tantrums, short attention span, poor frustration tolerance, inadequate guilt feelings, verbally aggressive/impudent	
Attitudes/Orientation	Antisocial and/or pro-criminal attitudes, not seeking help, actively rejecting help, defies authority, callous, little concern for others	

Program Description continued – (questions 3 and 4: limit 2 pages)

3. Based on the items checked in the above charts discuss the project's strategies, activities and services. Include types and frequency of activities. Also, identify strategies the project will use to involve parents.

High Expectations: Youth have the following edibility requirements: Kindergarten through seventh grade, reside in the Lincoln County, demonstrate a desire to participate in the program, and be willing to abide by Community Connections rules, agree to a one year commitment, willing to provide parental/guardian permission to participate in activities and are willing to complete the screening process, and provide the mentoring staff information and feedback as requested. Mentors (also having eligibility requirements) will be asked to spend at least four hours per month with their mentee for a period of at least one year. They will also be encouraged to attend our special monthly group activities and community service projects. Parents of our mentees are invited to attend monthly group activities.

Assets Teams: Students are referred to Community Connections by school personnel. Students commit to participating and parent permission is required for youth to participate and meet as grade-specific Asset Teams for approximately one hour each week. Each team participates in discussions, games and projects that explore, teach and reinforce the 40 Developmental Assets. Teams also participate in planning and implementing service projects to benefit their school and community. These service projects offer students the opportunity to participate in creative activities and meet and work with other adults. Asset members reflect a positive and caring attitude in their school, community and in themselves. Youth are sent home with teaching for parents to reinforce in the home.

Crew: Any Lincoln County youth soon to be in 9th or are in 9-12th grades may be a member of CREW. Crew youth spend their meeting time planning and implementing fun, volunteerism and fundraising activities to improve the quality of life in Lincoln County. CREW participants are charged with identifying needs in the community, and finding ways to address them, with a focus on youth. In 2012, a new parent liaison has agreed to volunteer their time to assist with planning and implementation of activities and events and other parents are now encouraged to assist at Crew meetings as well. The group continues to be in charge of monthly trash clean up at Lake Maloney, will partner with American Mortgage Company with their Relay for Life Team, continue to sponsor a room at the Rape and Domestic Abuse Shelter, and participate with mentoring and Kids Klub in youth activities. For 2012, the group has identified the need to do fundraising to help two local youth fighting cancer. In February, they will make and sell burritos to raise funds in that effort, followed by several car washes.

Child Advocacy Center: The project strategies focus on providing a core team of professionals that work with youth in our community meeting on a monthly basis to identify, review and intervene in situations where a child is identified as possibly being at risk. By recognizing problems, identifying needed services and involving parents, schools, community members and other identified resources, we will be creating a well rounded support system, pool of role models and resources to assist in making positive changes in the life of a child.

TeamMates: TeamMates hosts one outside of school event every month and our mentors meet with their mentee once a week at school. Mentors are encouraged to contact the mentee's parents and meet with them. We host 2 events each year giving the mentee's family an opportunity to meet with mentors.

CASA: Lincoln County CASA will work to have an open relationship with social services and maintain the County support. Our combined understanding that children are the main priority, and having open communication between our entities will play a vital role in assisting the children. CASA volunteers will build a strong relationship so there will be a strong support group for the child. Each child's welfare is a team effort with team meetings that include a CASA volunteer, a representative from social services, at least one parent or guardian of the child, and the court appointed attorney to the case. The team will brainstorm the best-case scenario and discuss the barriers that need to be addressed before the child can receive the best possible placement. In Lincoln County, we have strong support from the Court and Judicial system. They understand that CASA can be of great value to them and to the child.

4. Outline the process for youth to exit the program and describe what successful completion looks like?

High Expectations: Upon completion of seventh grade, exiting youth and their mentors will be recognized at a special graduation ceremony. The mentoring pair will be encouraged to enroll in TeamMates, which is a school-based mentoring program that serves youth in middle school and high school. A closure meeting will be scheduled for those youth who are prematurely exiting the program for other reasons (relocation, lack of participation, etc.).

Assets Teams: It is our hope that 6th graders entering the program will continue to participate each year until their graduation from middle school at 8th grade. Students are recognized for their participation each year culminating with 8th grade graduation. In April the 8th grade students that wish to continue on with Assets, begin the CREW orientation process. CREW is an Asset based service group for high school students. Students may choose to leave the program at any time or they may change schools or move out of the area, although these situations occur very rarely.

Crew: Our goal is to recruit youth as they transition into high school, giving them a positive experience and a sense of belonging. Successful completion will involve continued participation all four years of high school, utilizing the experiences they have gained in the community to help them transition into work or further schooling.

Child Advocacy Center: When referrals are made and services are put into place to defer negative actions/behaviors for a parent and/or child it is vital to assure that these services are being utilized and efforts are occurring in order to make positive change. Documentation that intervention has been made and changes are occurring will result in successful completion.

TeamMates: Our goal is that youth only exit the program when they move or graduate from high school. At that point we have an exit interview with the mentor and the mentee and send them both a letter officially ending the match. If a youth has to exit our program for other reasons we still have an interview although it is just with the coordinator and the youth's parents.

CASA: The child or youth will be placed in a healthy, permanent living situation.

Section 6: Continuation Information

(Limit 2 pages)

***Note: If the project received funding last year complete this section.**

1. State the outcomes your project achieved including the impact on those served.

High Expectations: Of the 37 youth currently enrolled in our program, 20 have been successfully matched with an adult mentor. Of the 17 unmatched youth, three matches are pending. In 2011, mentors volunteered an average of 173 hours monthly with their mentees for a total of 2,076 hours for the year. Of youth served, mentoring survey results indicated that 74% of youth respondents felt they had a better attitude toward school, 73% felt they had more options for their future, 67% felt they had a more positive view of their future, and 73% felt they were better at resisting using alcohol and drugs, 67% felt they were more confident in themselves, and 93% felt it is important to try and help others.

Assets Teams: Asset Team members attend 90% of the meetings that are scheduled. Students move and change their class schedule which can affect completion. It is expected that 75% of the students who start Assets will receive a completion certificate.

Crew: Held 11 special events and served 24 youth, provided fun, safe and productive activities for Lincoln County teens, provided the opportunity to develop leadership skills and community pride, increased participants' developmental assets, provided an outlet for high school students to be visible in the community in a positive way. Our future participation goal is that we will have 70% of the youth participate in 75% of the scheduled activities. If this goal is met, we will ask the Mayor to present the participants with a special community service award at the end of each school year.

Child Advocacy Center: 100% percent of the 284 children referred to the CAC for direct services were provided identified services. 100% of the 284 children referred to the CAC had their case reviewed by the multi-disciplinary case review team with intervention occurring when a need was identified.

TeamMates: Several of the youth in the TeamMates program had improvements in grades, attendance and behavior. Two of our youth who were seniors at the high school last year were given scholarships through the TeamMates Scholarship Program and are now attending college.

2. Provide a success story about the project.

High Expectations: Last year, we matched a sixth grade boy with a retired railroad engineer. The boy we matched him with had some behavioral issues and had a reputation for being a trouble maker. In their first year, this mentoring pair has rebuilt an antique washing machine engine and constructed an elaborate moving sculpture made entirely of used bicycle parts. The mentee has learned how to weld. This mentoring relationship has sparked an interest for the boy in mechanics and metal fabrication. Our staff has seen an improvement in the boy's behavior (attentiveness/ respect for others in our class).

Assets Teams: Madison Middle Schoolers organized a fundraiser for a 6th grade student at Adams Middle School diagnosed with leukemia. The fundraiser was titled "Change for Courage" and was a contest between the 6th, 7th, & 8th graders to see who could raise the most (change) money which ran the month of December. Over three hundred dollars was raised by the students. A great deal of pride, school participation and support and overall Asset driven attitudes was brought out by this service project. This fundraiser gained media attention as the local KNOP-TV station ran the story.

Crew: CREW has been responsible for several impressive activities during 2011. They sponsored a room at the local shelter for domestic violence, which involved painting and decorating a room for families housed there. Staff from the shelter indicated the room they decorated was their favorite. Youth began an ongoing monthly clean up of a popular beach at Lake Maloney. Youth partnered with a local bank to raise funds for cancer and involved fund raising (car wash, as well as making and selling burritos), walking in a cancer walk, and forming positive relationships with bank representatives.

Child Advocacy Center: The overall success story would be that 14 professionals from multiple agencies whom all work with children have committed to serve as core members of the case review team coordinated by the Bridge of Hope Child Advocacy Center. These individuals commit four hours monthly to focus on local children and to work toward providing intervention that resulted in positive changes. Although each agency has a different role we came together to identify each individual child's needs and

worked together to hold each other accountable in assuring we provided our best efforts for each child.

TeamMates: A young man who is at one of the middle schools was given a mentor last year due to a large amount of behavior issues. When the mentor was matched with this student the student was close to being expelled from school. The student made it through his 6th grade year and in 7th grade had only one minor referral for behavior. As a reward for his hard work and success the mentor took the student to his first Husker football game. This year the student has no behavior referrals.

3. Discuss any challenges/issues the project faced, how they were addressed and the results.

High Expectations: Trying to find adequate funding to provide new, fun, and innovative activities to entertain and expand the experiences for our youth is an ongoing challenge, especially since we have doubled our numbers from last year. As a result, we have increased our fundraising efforts and sought private donations from local organizations and businesses. In addition, our staff works hard to organize activities that have minimal costs for our program.

Another challenge is finding worthwhile training opportunities for our staff. There are few if any training opportunities in our rural area, and close metropolitan areas that are most likely to offer any type of training would require our staff to travel eight hours round-trip. As a result, we have looked for online training that might be available (i.e. "Elements of Effective Practice" webinar series by the National Mentoring Partnership and the Mentoring Partnership of Minnesota's "Quality in Action" webinar series).

Assets Teams: While it is difficult to measure our success in Assets, we were buoyed by the level of support we have received from school administrators, counselors and teachers. They clearly see Assets as a resource to improve their school community and are committed to continuing the program within their schools. Also, our program is limited by the space and time frame that the school offers to us.

Crew: Meeting times continue to be an issue. The participants believe that to maintain active participation, weekly meetings are essential. The addition of a parent liaison will help address the issue of having an adult available for every meeting, and assist with increased parental involvement. At the end of 2011, meeting times were again discussed, and the youth agreed that the 1:30 meeting time seemed to be the best for the majority. Also challenging is recruiting youth in other grades (primary participation is with 10th grade). Transitioning Asset and Lifeskills students in April will help address this issue.

Child Advocacy Center: We have had several changes in members of the multi-disciplinary case review team. When you have new individuals joining a core team there is most likely going to be learning curves that take place for the new individuals as well as relationship building among new team members. Although this did not create substantial challenges, it took team work and education to get back to a team where all members equally shared input and fully understood our efforts in identifying and providing intervention to children identified as "at risk children."

TeamMates: Our local chapter has gone through several coordinators over the last 3 years. Last year the chapter had several new board members and yet another new coordinator. Starting fresh has been hard but the chapter is now at the highest numbers it has ever been and it is still growing.

4. Should funding not be available, describe sustainability plans to ensure continuation .

High Expectations: If funding is not available, we would look at ways to scale back our already modest programming budget for the year and seek more private donations from local businesses and civic organizations. We would look at organizing events that might provide additional fundraising opportunities.

Assets Teams: This program operates on a very conservative budget. The program is based on relationships and while limited funding would pose challenges, it would not diminish the overall effect of the 40 Developmental Assets unless staffing was decreased.

Crew: CREW operates on a very limited budget, with the majority of funds generated through fund raising efforts by the group to sustain their community service projects. At present, funding is used for staffing.

Child Advocacy Center: Should funding not be available, efforts to sustain and continue this project would consist of researching and writing additional grants and increasing fundraising activities.

TeamMates: We have a local sponsorship program and have sponsors who have always helped with funding. We grow in sponsors and hope to expand our program to reach more local businesses.

Section 7: Memorandums of Understanding

Counties applying as a group must submit a current copy of a MOU signed by each participating county board chair. This MOU must state the county's commitment to pool their County Aid funds to accomplish the project(s) proposed in this application.

Section 8: Required Forms

(Attached as pages 21 - 24)

Include ALL required forms (Budget Summary, Certified Assurances, Drug Free Workplace, Debarment, and Lobbying) with appropriate signatures in the original application only – **these forms may be omitted from the 2 copies of the application to conserve resources.**

CERTIFIED ASSURANCES

Juvenile Justice and Delinquency Prevention Act Grant Funds

- (e) **THE HATCH ACT:** Federal law prohibits certain partisan political activity by an officer or employee of the state or local agency if his or her principal employment is in connection with an activity which is financed in whole or part by loans or grants made by the United States or a federal agency. The law is enforced by the United States Civil Service Commission.
- (f) **UNIFORM RELOCATION:** Pursuant to the Uniform Relocation Assistance and Real Property Acquisition Policy Act of 1970, P.L. 91-646, 84 Stat. 1984, and Guideline G 4061.1A, as amended any program which uses federal financial assistance to pay all or part of the cost of any program or project which will result in the displacement of any person shall provide that:
 - a. Fair and reasonable relocation payments and assistance shall be provided to or for displaced persons as are required in such regulations as are issued by the U.S. Attorney General.
 - b. Relocation or assistance programs shall be provided for such persons in accordance with such regulations issued by the U.S. Attorney General.
 - c. Within a reasonable period of time prior to displacement, decent, safe and sanitary replacement must be available to the displaced person in accordance with such regulations as issued by the U.S. Attorney General.
- (g) **ENVIRONMENTAL POLICY ACT:** No portion of any grant which might have an affect on the environment will be approved until an environmental evaluation form has been submitted and a determination made that the project will not have an adverse affect on the environment. An environmental evaluation will be required with the grant application if the applicant's project involves any of the following:
 - a. New construction projects;
 - b. The renovation or modification of a facility which leads to an occupancy of more than 25 persons;
 - c. The implementation of programs involving the use of pesticides or other harmful chemicals.
 - d. The implementation of programs involving the use of microwaves or radiation.
 - e. Research and technology whose anticipated or intended future application could be expected to have a potential effect on the environment.
 - f. Other actions which require the substantial commitment of resources or trigger such a substantial commitment by another as determined by the responsible federal official to possibly have a significant effect on the quality of the environment.
- (h) **PROCUREMENT OF SPECIAL EQUIPMENT:** The Juvenile Justice Advisory Group expects that the subgrantee will procure such special equipment being purchased in whole or in part with grant funds by that method, authorized by state law or local ordinance, which results in the lowest price for goods of the kinds or type required.
- (i) **NON-SUPLANTING REQUIREMENT:** The Juvenile Justice and Delinquency Prevention Act contains a non-supplanting requirement. This requirement stipulates that federal funds under Title II may not be used to supplant state and local funds that would have been available in the absence of federal aid. In complying with this requirement, the Nebraska Commission on Law Enforcement and Criminal Justice will rely on written certification by state agencies and local government units to the effect that federal funds have been used to increase state or local funds available for law enforcement.
- (j) **BUILDING ACCESSIBILITY AND USE BY PHYSICALLY HANDICAPPED:** Any construction, design or alteration of a building or facility which will be used by the public or which may result in the employment or residence of physically handicapped persons shall provide for accessibility and use to physically handicapped persons through appropriate items such as ramps, handrails, guardrails as required by 42 U.S.C. 4152 1970 and 34 Fed. Ref. 12828 1969.
- (k) **CONFLICT OF INTEREST:** Requests for proposals or invitations for bid issued by the grantee or subgrantee to implement the grant or subgrant project are to provide notice to prospective bidders that the Office of Juvenile Justice and Delinquency Prevention organizational conflict of interest provision is applicable in that contractors that develop or draft specifications, requirements, statements of work and/or RFP's for a proposed procurement, shall be excluded from bidding or submitting a proposal to compete for the award of such procurement.
- (l) **ACCOUNTING:** The applicant assures that fund accounting, auditing, monitoring, and such evaluation procedures as may be necessary will be maintained to assure fiscal control, proper management, and efficient disbursement of received funds.
- (m) **RECORD KEEPING:** The applicant assures that it shall maintain required data and information and shall submit required reports deemed necessary by the Nebraska Commission on Law Enforcement and Criminal Justice.
- (n) **CERTIFICATION:** The applicant certifies that the programs contained in its application meet all the requirements, that all the information is correct, that there has been appropriate coordination with affected agencies, and that the applicant will comply with all provisions of applicable federal and state laws.
- (o) **COMPLIANCE:** The applicant assures that it will comply and all of its contractors will comply, with the non-discrimination requirements of the Juvenile Services Act; Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975; and the Department of Justice Non-Discrimination Regulations 28 CFR Part 42, Subparts C, D, E, and G and the Americans with Disabilities Act.
- (p) **REPORTING OF LEGAL ACTION:** The applicant assures that in the event a federal or state court, or federal or state administrative agency makes a finding of discrimination after a due process hearing on the grounds of race, color, religion, national origin or sex against a recipient of funds, the recipient will forward a copy of the finding to the Crime Commission and the Office of Civil Rights Compliance (OCRC) of the Office of Justice Programs.
- (q) **EQUAL EMPLOYMENT:** The applicant assures that, if required, it will formulate an equal employment opportunity program (EEOP) in accordance with 28 CFR 42.301 et.seq., and submit a certification to the state that it has a current EEOP on file which meets the requirements therein.
- (r) **SINGLE AUDIT REQUIREMENT:** Pursuant to Office of Management and Budget Circular A-128, AAudits of state and Local Governments: and A-133, APrivate Non-Profit@ agencies, each applicant must comply with the Single Audit Act. A copy of the audit is to be submitted to the Crime Commission.
- (s) **CONFIDENTIALITY OF INFORMATION:** No recipient of monies under the Juvenile Services Act shall use or reveal any research or statistical information or other type of information acquired or furnished under this program by any person/juvenile and identifiable to any specific private person/juvenile for any purpose other than the purpose for which such information was obtained in accordance with the Act.
- (t) **FINANCIAL REPORTING:** The applicant agrees to submit financial reports and progress reports indicating activities undertaken, expenditures, and general progress of the project. A final report (using the same report forms) is required to be submitted at the end of the project period. The final report will include data necessary to verify the success or failure of the project.

- (u) **ADHERENCE TO LAWS, RULES AND REGULATIONS:** The applicant also understands and agrees: (1) that funds received are to be expended only for the purposes and activities covered by the applicant's approved application and budget, (2) that the grant may be terminated by the Nebraska Commission on Law Enforcement and Criminal Justice if the applicant fails to comply with the provisions of the Juvenile Justice and Delinquency Prevention Act and all amendments thereto, any of the certified assurances listed above, or any other requirements of the Crime Commission.
- (v) **OTHER CONDITIONS:** The applicant also understands and agrees: (1) that any grant received as a result of this application shall be subject to the grant conditions and other policies, regulations, and rules issued by the Nebraska Commission on Law Enforcement and Criminal Justice and the Office of Juvenile Justice and Delinquency Prevention for the administration of grant projects under the Juvenile Justice and Delinquency Prevention Act and any other applicable Federal Acts, Executive Orders, and Guidelines; (2) that funds awarded are to be expended only for the purposes and activities covered by the applicant's approved application and budget; (3) that the grant may be terminated in whole or in part by the Nebraska Commission on Law Enforcement and Criminal Justice at any time that the Commission finds a substantial failure to comply with the provisions of the Act or regulations promulgated there under including these grant conditions, or plan or application obligations but only after notice and hearing and pursuant to Juvenile Justice Advisory Group and Office of Juvenile Justice and Delinquency Prevention procedures; (4) that appropriate grant records and accounts will be maintained and made available for audit as prescribed by the Commission; and (5) that the appropriate share of the total costs of this project shall be contributed by the Applicant from non-federal funds which are not being used in connection with any other program which is receiving federal financial assistance.

CERTIFICATION

I certify that I have read and reviewed the above assurances and the applicant will comply with all provisions and requirements of the Crime Commission, the Juvenile Justice and Delinquency Prevention Act of 1974 (as amended) and all other applicable federal and state laws.

(SIGNATURE OF AUTHORIZED OFFICIAL)	
January 17, 2012	
(DATE)	
Willis Roethemeyer, County Board Chair	
(TYPED NAME)	(TITLE)
308 532 0969	
(TELEPHONE NUMBER)	

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTER; AND DRUG-FREE WORPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 28 CFR Part 69, "New Restrictions on Lobbying" and 28 CFR Part 67, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Justice determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 28 CFR Part 69, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 28 CFR Part 69, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form – LLL, "Disclosure of Lobbying Activities," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEPARTMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS (DIRECT RECIPIENT)

As required by Executive Order 12549, Debarment and Suspension, and implemented at 28 CFR Part 67, for prospective participants in primary covered transaction, as defined at 28 CFR Part 67, Section 67.510-

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, sentenced to a denial of Federal benefits by a State of Federal court, or voluntarily excluded from covered transactions by any Federal department of agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

The applicant certifies that it will or will continue to provide a drug-free workplace by:

A. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

B. Establishing an on-going drug-free awareness program to inform employees about—

(a) The dangers of drug abuse in the workplace;

(b) The grantee's policy of maintaining a drug-free workplace;

(c) Any available drug counseling, rehabilitation, and employee assistance programs; and

(d) The penalties that may be imposed upon employees for drug abuse violation occurring in the workplace;

C. Notifying the employee in the statement that the employee will:

(a) Abide by the terms of the statement; and

(b) Notify the employer in writing of his or her conviction of a criminal drug statute occurring in the workplace no later than five calendar days after such convictions;

The subgrantee shall notify the Crime Commission in writing of any conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

The subgrantee certifies that it will take one or more of the following actions within 30 calendar days of receiving notice of the conviction:

A. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

B. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purpose by a Federal, State or local health, law enforcement, or other appropriate agency;

The subgrantee certifies that it will make a good faith effort to continue to maintain a drug-free workplace.

Lincoln County, 301 North Jeffers Street, North Platte, NE 69101

Organization Name and Address:

Willis Roethemeyer, County Board Chair

Typed Name and Title of Authorized Representative

Signature

January 18, 2012
Date